

TEUPAC – SUNY Buffalo State
Agenda: November 16, 2018
9:55-10:25
Lindbergh Elementary, Ken-Ton

- I. Welcome and initial business
 - A. Introductions
 - B. Attendance – Rosemary Arioli, Maureen Braunscheidel, Shannon Budin, Tiffany Fuzak, Julie Henry, Keli Garas-York, Betsy Giangreco, Kelly Glowny, Karly Glowny, Allison Gunkler, Heather Lyon, Rachel Nati, Pixita del Prado Hill, Patty Recchio, Sheri Weber, Sally Weidler
 - C. Report from the 2018 PDS Conference (see attached Power Point Presentation)
 - D. Suggestions for the 2019 PDS Conference:
 - 1. Longer time between sessions
 - 2. Combine sessions that may be similar into strands
 - 3. Roundtables - out in the hallways
 - 4. Keep the keynote at the end of the conference with lunch
 - 5. Parking instructions or taking the train
 - 6. Restructure sessions and time of conference
- II. New business
 - A. GAPP: Graduate and Program Preparedness Questions
 - 1. What do you notice is a strength of SUNY Buffalo State graduates (in teacher education)?
 - a. Survey to mentor teachers, aides, and others in the building infusing these questions
 - b. Building relationships between mentor teacher and student teachers
 - c. Teacher candidates connect with their mentor teachers before student teachers start in January to build the connection early on
 - 2. What do you notice is an area for improvement for SUNY Buffalo State graduates (in teacher education)?
 - a. Soft skills that student teachers aren't necessarily prepared for: having difficult conversations with families or colleagues and how to navigate technology
 - b. Teach Live to practice with parent/teacher conferences, IEP meetings or staff meeting with colleagues
 - c. Facebook page for mentor teachers that would allow them to dialogue (Rosemary Arioli has started this project)
 - 3. What 3 suggestions would you make to improve the quality of our teacher education program?
 - a. Teaching teacher candidates the necessary skills needed to work through certain events they may come across in a school environment
 - b. Developing collaboration skills
 - c. PD on critical conversations
- III. Discussion for next time:
 - A. Research on impact of PDS
 - B. Field placement support for teacher candidates who are English learners?
 - C. Current needs of school partners where the resources of PDS might be leveraged to address these challenges?
- IV. Adjournment 10:30am